

# PHI 111 Oral Discourse Section Addendum (Day 2 version)

## Philosophy 111Y, Spring 2008

Class #8907 and #8620

MWF 11:30-12:25 in LC-25

and Wed 1:40-2:35 in Hum 112

Course web page: [phi111.profron.net](http://phi111.profron.net)

**Prof. Ron McClamrock** (ron@albany.edu)

Office Hours: Hum 314, Mon 12:30-1:30, Fri 10-11

**TA:** John Milanese (johnrmilanese@yahoo.com, 442-4257)

Office Hours: Hum 255, Tue & Thu 3-4

## Meetings:

This course meets four times a week for four credits. Three of the meetings are shared with the 3-credit non-oral-discourse section of the course (PHI111, class #5080), MWF 11:30-12:25 in LC-25. The fourth meeting each week is Wednesday 1:40-2:35 in Humanities 112.

**Materials/Equipment and Course Outline:** See the main course syllabus for information on the materials and equipment needed for this class, and for the Course outline.

## Requirements & Grades:

- **Summary:** 75% of the grade for students in the 4-credit oral discourse version of PHI 111 will be calculated in the same way that the grade for the 3-credit non-oral-discourse section of the course; the other 25% of the final grade will come from the oral discourse part of the course.
- **Non-oral-discourse part (75%):** The 75% of the course grade coming from the non oral discourse part of the course comes 80% from exams and 20% from "pop" quizzes and other in-class participation, following the same detailed distribution given on the syllabus for the non-oral-discourse part of the course. Note that this means that 60% of your total grade will come from the regular course exams, and 15% of your total course grade will come from the polls and pop-quizzes, with the remaining 25% of your grade coming from the oral discourse part of the course. Details on the exams and paper quizzes are on the main course syllabus.
- **Oral-discourse part (25%):** 25% of the course grade will come from oral discourse part of the course. This part of the grade will be broken down as follows: 40% (10% of the overall course grade) will come from attendance and participation in regular discussion during the extra discussion section on Wednesday afternoon; 60% (15% of the total grade) will come from the scheduled short (approximately 5 minute) oral presentations given by students. Each student will do at least two (and likely three, time permitting) such presentations during the semester. Note that failure to show up for a scheduled oral presentation is treated the same as missing an exam: All excuses for makeups require a note from the dean's office, without exception.

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## General Education Information:

**The four-credit PHI 111Y version of this course is a both Humanities Gen Ed course (see main course syllabus) and an Oral Discourse Gen Ed Courses:**

1. General Education courses offer introductions to the central topics of disciplines and interdisciplinary fields.
2. General Education courses offer explicit rather than tacit understandings of the procedures, practices, methodology and fundamental assumptions of disciplines and interdisciplinary fields.
3. General Education courses recognize multiple perspectives on the subject matter.
4. General Education courses emphasize active learning in an engaged environment that enables students to be producers as well as consumers of knowledge.
5. General Education courses promote critical inquiry into the assumptions, goals, and methods of various fields of academic study; they aim to develop the interpretive, analytic, and evaluative competencies characteristic of critical thinking.

**Learning Objectives for General Education *Oral Discourse* Courses:** Students will...

1. Communicate ideas (creative, expressive, intuitive, intellectual) according to a specific set of criteria
2. Establish and maintain an appropriate performer/audience relationship in a given oral exercise, and actively engage with listeners/audience
3. Respond to and, where appropriate, incorporate listener's comments and questions
4. Critique, orally or in writing, an oral performance